

TLC Learning Center



Nurturing Success in All Children since 1956



Year End Report 2013



Tiny Tim Learning Center is now TLC!
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501(c)3 ID 84-0523717



Letter From the Executive Director

Welcome to the TLC Learning Center Annual Report! If you are looking for The Tiny Tim Center, you are in the right place. In October of 2013, we changed our name to TLC Learning Center. This name change has allowed us to better promote the wonderful mission of the Center, a mission which has NOT changed, and never will. *TLC's mission is and continues to be to provide comprehensive early childhood education and therapeutic services to assist each child in reaching his or her highest potential.* Our name change has allowed us to reach families that would have never considered The Tiny Tim Center, simply because of a name that made some families assume we were a "special needs children only" school. We are proud of our work with children with special needs, but also recognize the need for diverse classrooms with both special needs and typical children learning side-by-side. The fact that typical children benefit, sometimes even more than special needs children, when combined in an inclusive classroom, is proven over and over again by in-depth education research. Our name change was also very intentional, as we announced our intention to expand our services to include infants and toddlers at the same time as the name re-branding. TLC Learning Center recognized the need for care for our community's youngest children, and we are very excited to now share TLC mission's to even more children and families.

Today, we continue to honor the grassroots and innovative spirit of the families who founded The Center back in 1956. Fifty-seven years later, we do this by focusing our energy on how to best meet the needs of every child in our community, while providing the highest quality support and services to the children enrolled in our programs. We are very excited to announce that in the spring of 2014, just days after opening the infant & toddler classrooms, TLC began our second round of the Qualistar Rating process, which is Colorado's Quality Rating System (QRS). Qualistar measures the quality of child care programs in Colorado on a scale of 1 to 4. The rating is an important part of Colorado's child care Quality Rating and Improvement System. The benefits of high quality early learning experiences for children appeal to both early childhood programs and families. By participating in the Qualistar Rating™ programs, TLC receives a detailed Quality Performance Profile© (QPP) that includes strengths and areas for improvement specific to our programs and classrooms. Families benefit by accessing the program's Quality Rating Report and by gaining an understanding of all the pieces that go into making a childcare center a quality experience for their child. This system is designed to help parents make more informed choices on the type of care they would like for their child, (kind of like a hotel star rating - the more stars, the better the quality). I am thrilled to announce that **TLC Learning again received a 4-Star rating**, the highest allowed. Our rating specialist commented, *"It is nearly impossible to receive a 4-star rating for infant and toddler programs, as the health and safety requirements are very detailed and challenging to achieve such high standards."* We are very excited to be one of only two 4-star rated programs in Longmont!

The year 2013 has been a banner year for TLC Learning Center. This past year has also given us the opportunity to re-evaluate certain aspects of the program and build on the strengths of what has allowed TLC to be one of the elite childcare centers and pediatric therapeutic programs in the area for over 57 years. I tip my hat to the amazing work that has gone on before my time here, and the inspired leadership demonstrated by the Board. With the solid financial progress over the past year, the established community collaborations and support, the high-quality standards, the dedicated staff, and the incredible children in our care, I look forward to serving and furthering the mission of TLC Learning Center as we celebrate 57 years of providing services to children and families. As the new Executive Director of TLC, it is my honor and privilege to introduce you to the inaugural TLC Learning Center Annual report, and I encourage you to dig into the heart and soul of this great organization, get involved, and come by anytime to see our mission in action!

Sincerely,
Matt Eldred

Matt Eldred
Executive Director



TLC Learning Center
Annual Report 2013
www.LearningWithTLC.org

TLC Has Been Proudly Serving Boulder County Children Since 1956

MISSION

To provide comprehensive early childhood education and therapeutic services to assist each child in reaching his or her highest potential.

TLC, known as The Tiny Tim Learning Center until October 2013, was founded by local Longmont families as the United Cerebral Palsy Association of Boulder County in 1956. TLC has grown and evolved throughout the years to continuously serve children with high-quality services and care. Today, TLC provides comprehensive early childhood education for children both with and without special needs from eight weeks to five years old, and pediatric physical, occupational, and speech therapies for children from birth to 12 years old.

While our history is rich with stories of the impact TLC has had on children and their families over the years, our focus remains on the future. We are committed to maintaining the scope and quality of our programs, and exploring and implementing inventive ‘best practices.’

VISION

TLC will be recognized as an exemplary community partner and group of caring and dedicated professionals who—through a commitment to our mission and core values—provide unique, comprehensive early childhood development and therapeutic services that are measured by the success of each individual child.



Educational Services

Our education services are designed to assist each child in making important developmental gains throughout the first five years of life. We strive to make every child kindergarten-ready by the time each child graduates from TLC. Recognizing that 90% of brain development occurs before age five, we recently added infant and toddler classrooms, expanding our services back to eight weeks of age. This expansion is part of our goal to help children both with and without disabilities and from diverse backgrounds maximize and reach their highest potential.



Student Achievement

In 2013, TLC underwent a shift from Teaching Strategies GOLD paper data collection, to GOLD virtual. Today, all student achievement and growth data is collected online, and can be easily reviewed and tracked when a child transfers to a new school for kindergarten. Growth data for the previous year was collected in each of the following areas: social-emotional, physical, language, cognitive, literacy, and mathematics.

Achievement data:

- Of the eleven students who left TLC to enter kindergarten, 94% were “kindergarten-ready” based on math and literacy data.

Growth data:

- In the 3-4 year old group, the percentage of students meeting or exceeding growth expectations was between 87% (language) and 96% (social emotional)
- In the 4-5 year old group, the percentage of students meeting or exceeding growth expectations was between 94% (literacy & mathematics) and 100% (cognitive and social-emotional)

Pyramid Plus

With help from our funders, TLC has committed to training staff in Pyramid Plus, a system for implementing consistent standards and expectations throughout our classrooms to help children develop healthy social-emotional behaviors. The results with children have been a huge success, reflected in the social-emotional growth results documented in each child’s GOLD portfolio. Social-emotional success is critical for a child’s school success and success throughout life. The children’s success in this area also impacts the community as a whole over time. It will be important for us to continue the Pyramid Plus training until all staff members have been trained.

Considering the TLC growth and achievement data, it is critically important for TLC to continue to recruit and serve the underserved at-risk student population. This includes children with disabilities, children who live in low income households, and children who exhibit behavior challenges. The services that we provide to children ages eight weeks to kindergarten entry are critically impactful on healthy development.



Therapeutic Services

Our pediatric therapy services offer individualized motor, language and other developmental therapies in homes, at our therapeutic facility, at local hospitals, and other community sites. Our therapists enhance the development of children, while providing support and strategies to families for continued progress. Our outreach program also offers support to our local hospital nursery staff and families who have infants with special needs, and they provide quarterly screenings and follow-up support to our local teen parenting program.



Pediatric Therapy Productivity in 2013

- Of the 351 children served, 46 were dually enrolled in our preschool program.
- 21 of the 351 children our therapists saw were babies seen in Longmont United Hospital's NICU. 4 became clients of TLC after leaving the hospital.
- 8,075 Therapy visits were conducted
- 9 children received financial assistance for therapy
- 5 children received a scholarship to attend YogaKids
- 199 children were evaluated for services.
- Approximately 247 Individualized Family Support Plan meetings were attended, and some were incorporated into treatment sessions.

Transdisciplinary Team

The TLC Transdisciplinary Team is a unique component of TLC. The team is a group of occupational, physical, and speech therapists who are knowledgeable in overall child development. The team members practice role release, where one therapist leads a child's treatment team, and works behind the scenes with therapists from other disciplines. The lead therapist needs to be comfortable with carrying out strategies from another discipline, and those other disciplines need to feel confident that they can teach the primary therapist their skill set. We have several children being treated with this model through the Early Intervention (EI) program of Boulder. We meet once a month to discuss needs, goals, and strategies for achieving goals. For many clients, this is a great approach. It allows the family to build a relationship with one therapist instead four or more. It also allows the therapist to expand their knowledge and areas of expertise. Some challenges with this approach are when a client needs more support and therapy; when the needs of the child are beyond the capabilities of a single therapist; and billing insurance for treatment codes that are outside a therapist's scope of practice. We are excited to have been a pilot member of this approach, and have seen positive results so far.

"Our Occupational Therapist is the best. She actually *knows* our child and understands how he is motivated. She is **ALWAYS** positive and praising while also pulling him to go further. Our son loves and looks forward to occupational therapy."



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Grandparent Letter



My Grandson is 5-years-old. He is beautiful, brilliant, sensitive and sweet. He is also Autistic. As a baby, toddler, and pre-schooler, this beautiful boy struggled to connect with everyone and everything in his world. He struggled to make eye contact, to make his wishes known, communicate his needs, to accept or give a hug. Sometimes, in his frustration, he was violent toward his family, his peers, his teachers and himself. We who love him struggled to reach him.

Then we found the TLC Learning Center. He became a member of that “family” in August. At first, he struggled there as he had before, and the staff struggled to understand and find ways to guide him. They had to deal with more than Autism. The trauma he had experienced as a toddler was interwoven with his medically diagnosed issues. **The TLC staff saw his strengths, understood his challenges, and worked with him (and with us) as he found his way.**

I don’t know the specifics of the therapeutic magic performed through the skills, patience and perseverance of his classroom and after-school teachers, his occupational and speech therapists, and his YogaKids teacher. What I know is that, in 3 months, he is a different child. **He is still beautiful, brilliant, sensitive and sweet, and now he is lighter in spirit and more connected to himself and his world. He can play and share with his peers; he accepts and gives hugs; he names his feelings and uses the skills he’s learned to regulate them. He tells us many times a day that he’s “so happy.”**

We know there still is a journey ahead that will challenge us. Thanks to the TLC staff, we also know that there will be joy and success all along the way. We are so grateful to have found this amazing place!

Jackie List

TLC Grandparent
Longmont, CO



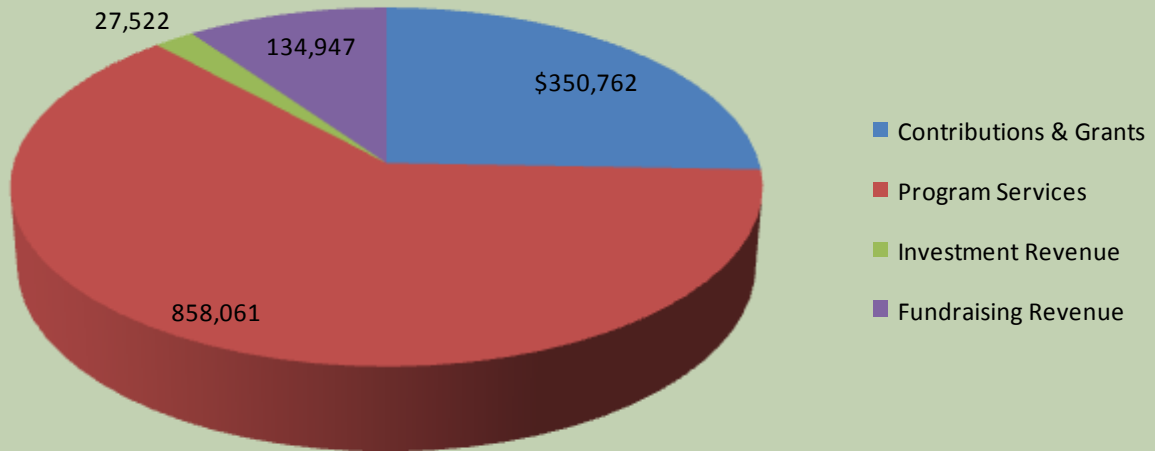
Income & Expenses

2013 Financial Highlights

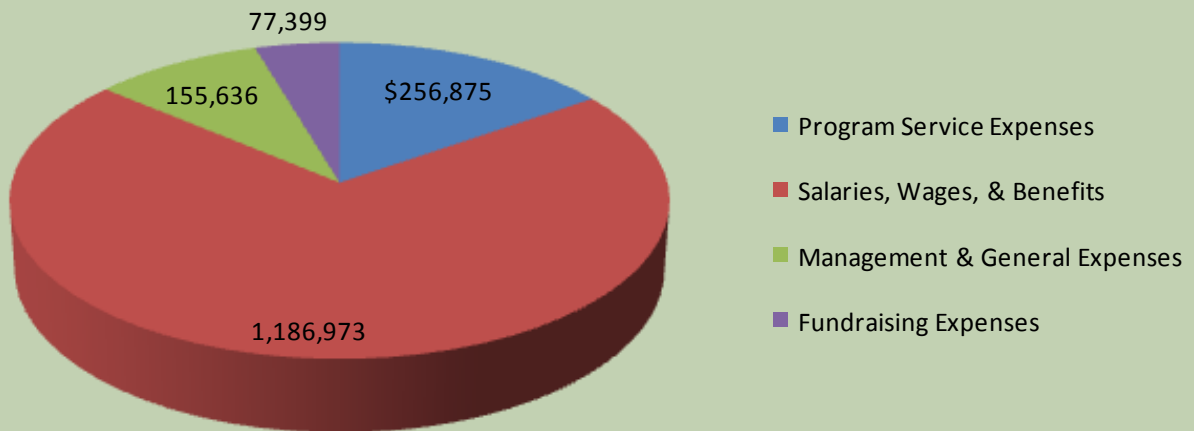
	<u>2013</u>	<u>2012</u>
Revenue:		
Contributions & Grants	\$350,762	\$326,196
Program Services	858,061	914,314
Investment Revenue	27,522	30,403
Fundraising Revenue	134,947	129,059
Total Revenue	<u>\$1,371,292</u>	<u>\$1,399,972</u>
Functional Expenses:		
Program Service Expenses	\$256,875	\$285,306
Salaries, Wages, & Benefits	1,186,973	1,322,253
Management & General Expenses	155,636	18,585
Fundraising Expenses	77,399	15,387
Total Expenses	<u>\$1,676,883</u>	<u>\$1,641,531</u>
Balance Sheet:		
Operating Cash	\$213,893	\$450,408
Accounts Receivable	70,785	52,356
Prepaid Expenses	15,015	12,838
Land, Buildings, & Equipment	2,083,490	2,044,389
Investments	266,159	349,107
Total Assets	<u>\$2,649,342</u>	<u>\$2,909,098</u>
Liabilities	\$123,329	\$77,494
Unrestricted Net Assets	2,415,158	2,720,988
Temporarily Restricted Net Assets	110,855	110,616
Total Liabilities & Net Assets	<u>\$2,649,342</u>	<u>\$2,909,098</u>

Income & Expenses

2013 Revenue



2013 Expenses



2013 TLC Supporters

Foundations, Public Sector, Corporate Donors & Sponsors

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Thank you so much!

Stellar Individual Givers

Our achievements during 2013 were due in large measure to the tremendous support from our community. We want to acknowledge and thank all of those who supported our mission and helped TLC touch the young lives of so many.

The Wild Things

Margaret Russell
Lila Jean Stewart

Cats in a Hat

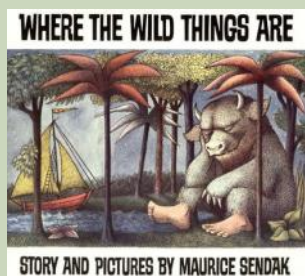
Bonnie Gehringer

Knuffle Bunnies

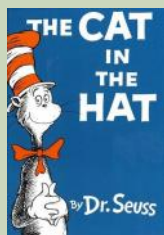
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Giving Legend

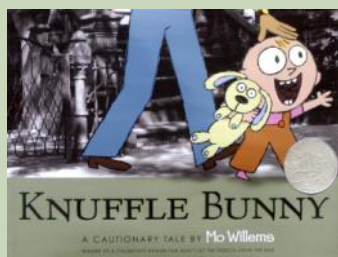
Wild Things \$5,001 and above



Cats in a Hat \$2,001—\$5,000



Knuffle Bunnies \$1,000—\$2,000



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Every effort was made to acknowledge our donors from 2013. If your name, foundation, or company is not listed, please accept our sincerest apologies for the oversight. Please know your generosity is sincerely appreciated!



2014-2015 Events

Christmas Tree Festival

December 6th , 2014, 5:30PM

December 7th, 2014 10:00AM

The annual Christmas Tree Festival hosts over 800 people during an evening and morning event. Beautiful trees are raffled, prizes won, and the mission of TLC shared with the community. Tickers go on sale November 3rd, 2014.

Colorado Gives Day

Join all of Colorado to donate to your favorite charities through the Community First Foundation on December 9th, 2014, online at:

www.coloradogives.org/TLCLearningCenter

Kentucky Derby

TLC's first Kentucky Derby Party will be on May 2, 2015, at Schlagel Farms. This event will be the toast of Longmont in the spring of 2015, so don't miss out!

Sponsorship, Tree, & Auction item donation information:

LTeta@learningwithtlc.org

When you give to TLC Learning Center, formerly Tiny Tim Learning Center, to support inclusive early childhood education and pediatric therapy programs, you can take advantage of tax credit programs that enable you to give more, receive something in return and possibly multiply your gift in the process.

Help increase the quality and availability of child care and early learning in Boulder County through the Child Care Contribution Credit (CCCC.)

Give a gift of \$250 or more.

Direct your gift to a CCCC program, such as TLC.

In 2013 & 2014, tax credits can be claimed at 50% and 75% respectively, due to a 2011 change in Colorado State law.

In 2015, the credit allowed is 100%.

We also want to give a very heartfelt thank you to all of the people who donate trees and items for our Christmas Tree Festival and for all of the people who donate live and silent items to our Annual Auction! We could not do it without you and we appreciate your gifts and talents very much!



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